



Educational Service Center of Lake Erie West Community Schools Center

2017 Renewal Evaluation Rubric

School Name	
Management Company	
Review Team Members	
Date(s) of Review	

The evaluation criteria below provide a framework for the approval of contract renewal applications for sponsorship with the Educational Service Center of Lake Erie West (ESCLEW). The school's renewal packet included a cumulative performance report, assessing the school's academic, financial, and operational performance over the past three years. The report also assessed the school's progress toward the contract goals in the Performance Accountability Framework (Attachment 11.6 of the contract) and any action steps required by the school's Corrective Action Plan (CAP), if applicable. The cumulative performance report, along with the answers and documentation provided are to be evaluated below.

Scoring: Each category will receive a composite score based on its components, and these scores will be used to determine whether a school will be renewed and, if so, the duration of the renewal contract. A school must demonstrate a minimum of Emerging (1 point) overall to be considered for renewal, but achievement of receiving an Emerging score does not guarantee that a school will be recommended for renewal. Low composite scores may also trigger a probationary renewal term with an automatic Corrective Action Plan upon renewal.

Exemplary - 3 Points

The school exceeds expectations and has clearly demonstrated the capacity of developing and operating a successful community school. The school has clearly outlined expectations of the components and has exceeded review criteria established for this standard.

Effective - 2 Points

The school meets expectations for a successful community school that is likely to be successful. The school has outlined expectations of the component and has met review criteria established for the standard, but has room for further growth.

Emerging - 1 Point

The school does not adequately address the component questions or meet the established criteria. The school will need to develop targeted goals to increase its performance in order to remain viable.

Underdeveloped - 0 Points

The school does not address the component questions and fails to meet the minimum expectations set by the review criteria. The school is unlikely to improve or remain viable.

Academic Performance

Criteria	Score
Performance Index (PI) score on the local report card shows consistency or academic progress over the past three years	
Indicators Met on the local report card shows consistency or academic progress over the past three years	
Progress (value-added) scores on the local report card show consistency or academic progress over the past three years	
For schools with a majority special education students, progress grades for Students with Disabilities sub-group are the same or higher than the school's home district	
Gap Closing on the local report card shows consistency or academic progress over the past three years	
For high schools, graduation rates show consistency with state targets or show progress over the past three years	
School is not in jeopardy of closure in next three years due to the current state closure law	
K-3 Literacy on the local report card shows consistency or academic progress over the past three years	
Prepared for Success on the local report card shows academic progress over the past year	
School has made growth and met specified goals from their current performance accountability framework contracted goals (11.6)	
The school has followed through with all required steps of the Corrective Action Plan (if applicable)	
	Composite Score
Comments:	

Educational Plan

Criteria	Score
Curriculum plan demonstrates that it meets the diverse needs of individual learners and that it is reviewed to adjust for updates to student population	
Curriculum plan includes clear evidence that it leads to improved student performance	
Curriculum plan is founded on an understanding of effective, research-based educational practices	
Curriculum plan is aligned with Ohio's Learning Standards and expectations	
Curriculum plan includes appropriate supplementary services and non-classroom learning opportunities	
Assessments are aligned with curriculum and instruction, and include all Ohio-required assessments along with a state approved local benchmarking assessment	
School uses assessments and data to drive educational decisions	
Application shows a clear picture of how student data is monitored, shared, and utilized to meet the needs of the student population	

Educational Plan (cont.)

School clearly demonstrates capacity for and commitment to the education of the special education student population	
Education Plan demonstrates understanding of the school's special education obligations under state and federal law	
Education Plan demonstrates the school's understanding of and ability to implement efforts within the Response to Intervention (RTI) construct and identifies how it will identify specific methods to monitor and effectively implement the process	
Educational goals are clear, measurable, school specific, and data-driven. Goals are also consistent with the school's mission	
Composite Score	
Comments:	

School Operations and Compliance

Criteria	Score
School has met its non-academic contract goals	
School responds to corrective action (if applicable) in a timely and appropriate manner	
School has concrete plan for recruitment and retention of highly qualified teachers and staff	
Current school staff are HQT and appropriately licensed	
School facility is adequate to meet the student population, including any plans for relocations, annexes, or remodeling	
Composite Score	
Comments:	

Financial Management and Performance

Criteria	Score
School has met its financial contract goals	
Five year budget forecast is strong and based on realistic growth	
School maintains strong student recruitment and retention strategies	
Budget demonstrates efficient and responsible use of public funds	
Treasurer provides detailed financial information to governing authority	
School has received clean audits over past three years	
Current financials demonstrate continuing fiscal viability	
School has a history of paying its invoices in a timely manner	
Composite Score	
Comments:	

Governance and Management Structure

Criteria	Score
School has met its governance contract goals	
Governance and management plan clearly delineates the roles and responsibilities of the board, school staff, and management company, if applicable	

Governance and Management Structure (cont.)

Governing authority maintains training on board requirements and responsibilities	
No insupportable conflicts of interest within governing authority	
Governing authority has a plan for the recruitment and retention of members	
Composite Score	

Comments:

Overall Assessment

Criteria	Score
Academic Performance	
Education Plan	
School Operations and Compliance	
Financial Management and Performance	
Governance and Management Performance	
	Overall Composite Score
Comments:	