



Educational Service Center of Lake Erie West Community Schools Center

School Changing Sponsor Application Rubric

Proposed School	
Management Company	
Review Team Members	
Date(s) of Review	

The evaluation criteria below provide a framework for the approval of new school applications for sponsorship by the Educational Service Center of Lake Erie West. In addition to evaluating the written application provided, the ESCLEW Community Schools review team will conduct research into the proposed school founders and their history with community schools. The team will also interview the school founders and discuss the viability and appropriateness of the school with the team and with the ESCLEW Governing Board.

Each category will receive an aggregate score based on its components. A proposed new school must demonstrate a minimum of Effective (2 points) in every category to be considered for a Preliminary Agreement and Community School Contract, but the score of this evaluation does not guarantee that a school will be recommended for sponsorship.

Exemplary – 3 Points

The proposed school exceeds expectations and has clearly demonstrated the capacity of developing and operating a successful community school. The school has clearly outlined expectations of the components and has exceeded review criteria established for this standard.

Effective – 2 Points

The proposed school meets the minimum expectation for a community school that is likely to be successful. The school has outlined expectations of the component and has met review criteria established for the standard.

Ineffective or Emerging – 1 Point

The proposed school does not adequately address the component questions or meet the established criteria. It is unclear whether the school is likely to be successful without additional work or development.

Poor or Underdeveloped – 0 Points

The proposed school does not address the component questions and fails to meet the minimum expectations set by the review criteria. The application is poorly researched and the school as presented would be unlikely to succeed.

Current Sponsor Relationship

Criteria	Score
Stated reasons for changing authorizers is clear and compelling	
Strong compliance and disciplinary history including timely and accurate submission of compliance documents	
Strong compliance and disciplinary history including timely and appropriate response to any disciplinary action	
Strong compliance and disciplinary history including disciplinary record demonstrating conscientious and appropriate actions	
Composite Score	
Comments:	

Student Population

Criteria	Score
Detailed and well researched student population information including student population and defined grades	
Detailed and well researched student population information including realistic enrollment projections	
Detailed and well researched student population information including student recruitment plan and strategies for retention	
Composite Score	
Comments:	

Educational Program

Criteria	Score
Quality education program including defined educational goals	
Quality educational program including clear and compelling mission and vision	
Quality educational program, including researched based curriculum	
Quality educational program, including alignment with Ohio New Learning Standards	
Quality educational program, including effective instructional design model	
Quality educational program, including appropriate supplementary services and non-classroom learning opportunities	
Quality educational program, including description of how curriculum is evaluated and modified when necessary	
Composite Score	
Comments:	

Assessment, Accountability, and Academic Record

Criteria	Score
Detailed assessment and evaluation strategies, including clear understanding of Ohio required testing and report card standards	
Detailed assessment and evaluation strategies, including additional national normed assessments of student growth	
Detailed assessment and evaluation strategies, including description of how assessment data is used to inform instruction	
Detailed assessment and evaluation strategies, including implementation of the Ohio Teacher Evaluations System ("OTES") or other teacher assessments	
Detailed assessment and evaluation strategies, including documented educational success and clear, well-researched goals for continued improvement	
Composite Score	
Comments:	

Financial Information

Criteria	Score
Solid business plan, including identification of high quality school treasurer	
Solid business plan, including contingency plan and/or alternate budget for low initial enrollment	
Solid business plan, including demonstrated market and charter research	
Solid business plan, including documented organizational and financial success in existing schools, including strong financial records and clean audits	
Composite Score	
Comments:	

Facilities

Criteria	Score
Detailed description of the school, including address, grades served, suitability of the space and any future growth plans	
Detailed description of any additional buildings including address and the grades served for that facility.	
Provided the current lease or purchase agreement for the schools	
Detailed description of the schools plan for transportation of its students, if any	
Composite Score	
Comments:	

School Leadership and Governance

Criteria	Score
Effective governance and management structure, including strong leadership and expertise in school leader and governing authority	
Effective governance and management structure, including description of any contractual partnerships, including management agreements	
Effective governance and management structure, including plan for recruitment and retention of highly qualified teachers and staff	
Effective governance and management structure, including the schools organizational chart	
Clear evidence of capacity to successfully execute the school plan, including staffing with diverse knowledge in various areas like education, school finance, etc.	
Composite Score	
Comments:	

Overall Assessment

Criteria	Score
Current Sponsor Relationship	
Student Population	
Education Program	
Assessment, Accountability, and Academic Record	
Financial Information	
Facilities	
School Leadership and Governance	
Overall Composite Score	
Comments:	